

**Appendix table 1-10  
Percentage distributions of mathematics teachers, by various characteristics and grades taught: 1993 and 2000**

Characteristic	Grades 1–4 <sup>a</sup>		Grades 5–8		Grades 9–12	
	1993	2000	1993	2000	1993	2000
Sex						
Male.....	3 (1.2)	4 (1.0)	27 (2.7)	24 (3.2)	52 (2.8)	45 (2.0)
Female.....	97 (1.3)	96 (1.0)	73 (2.5)	76 (3.2)	48 (2.8)	55 (2.0)
Race/ethnicity						
White.....	90 (1.1)	90 (1.5)	90 (1.7)	86 (2.0)	92 (1.1)	91 (1.1)
Black .....	4 (0.7)	4 (0.7)	5 (0.7)	8 (1.6)	4 (0.8)	4 (0.8)
Hispanic.....	5 (1.8)	5 (1.3)	4 (1.2)	5 (1.4)	1 (0.5)	2 (0.3)
American Indian/Alaskan Native.....	0 (0.3)	1 (0.2)	0 (0.2)	1 (0.3)	0 (0.2)	1 (0.3)
Native Hawaiian or other Pacific Islander <sup>b</sup> .....	NA	0 (0.1)	NA	0 (0.3)	NA	0 (0.2)
Asian <sup>c</sup> .....	1 (0.1)	0 (0.2)	1 (0.7)	2 (0.6)	2 (0.7)	1 (0.3)
Age						
30 or younger.....	17 (2.2)	21 (2.1)	15 (3.4)	21 (2.7)	13 (1.8)	16 (1.4)
31 to 40.....	27 (2.6)	21 (1.8)	21 (1.9)	24 (2.8)	23 (2.7)	24 (1.5)
41 to 50.....	32 (2.3)	31 (2.3)	46 (2.9)	26 (3.0)	42 (2.3)	29 (2.0)
51 or older.....	23 (2.4)	27 (2.4)	18 (3.1)	30 (3.4)	22 (1.9)	30 (1.7)
Experience						
0 to 2 years.....	12 (1.8)	17 (1.8)	12 (2.2)	21 (3.3)	10 (1.2)	13 (1.4)
3 to 5 years.....	14 (1.3)	13 (1.5)	9 (1.4)	12 (1.8)	9 (1.2)	15 (1.6)
6 to 10 years.....	17 (2.3)	14 (1.6)	22 (3.5)	16 (2.4)	20 (3.3)	14 (1.5)
11 to 20 years.....	36 (2.3)	26 (2.0)	34 (2.8)	21 (2.5)	28 (1.6)	24 (1.7)
21 or more years.....	22 (2.7)	28 (2.3)	22 (2.9)	31 (3.3)	33 (1.9)	34 (2.0)
Master's degree						
Yes.....	35 (2.4)	43 (2.5)	41 (3.2)	45 (3.8)	53 (2.8)	52 (2.2)
No.....	65 (2.4)	57 (2.5)	59 (3.2)	55 (3.8)	47 (2.8)	48 (2.2)

NA not available

<sup>a</sup>2000 data include kindergarten teachers.

<sup>b</sup>This category did not exist in 1993.

<sup>c</sup>In 1993, this category appeared as "Asian or Pacific Islander."

**NOTE:** Standard errors are in parentheses.

**SOURCE:** Horizon Research, Inc., 2000 National Survey of Science and Mathematics Education.

*Women, Minorities, and Persons With Disabilities in Science and Engineering: 2002*